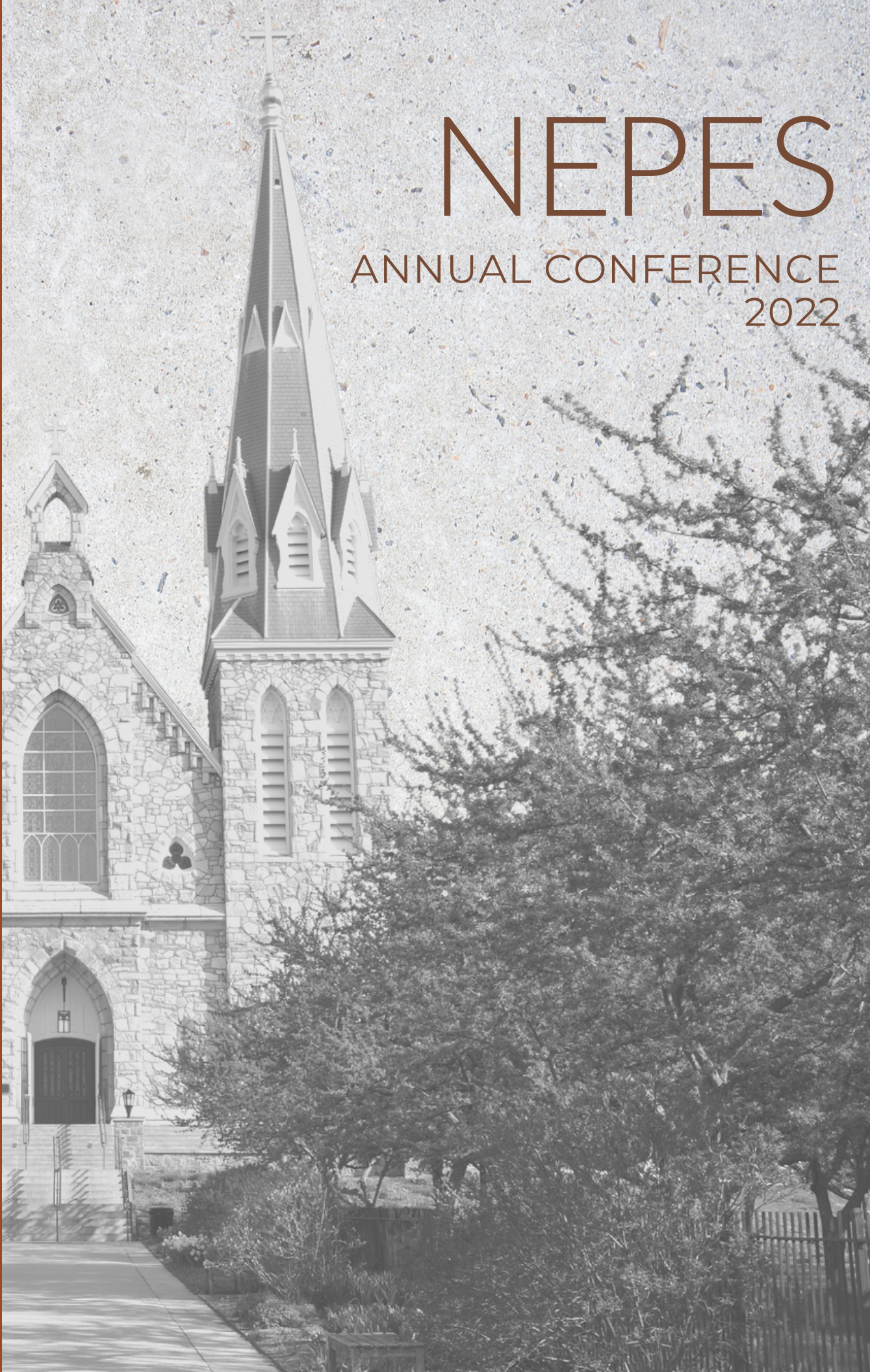


October 8, 2022  
Bartley Hall

Hosted by The Department of Education and  
Counseling at Villanova University



# NEPES

ANNUAL CONFERENCE  
2022





# Welcome

NEPES Conference  
October 8th, 2022

The NEPES Board and the Villanova University Department of Education and Counseling are pleased to welcome you to the 2022 meeting of the North Eastern Philosophy of Education Society. We hope the day will be filled with meaningful connection and insightful scholarship. Please find below some helpful information for your time in Villanova, Pennsylvania.

Conference Headquarters & All Sessions:  
[Villanova University](#), Bartley Hall (located on Ithan Avenue; #28 on map)

NEPES' Very Own:  
[Villanova Travel, Parking, and Dining Guide](#)

[Villanova COVID-19 Policies](#)

Please note that we will strictly adhere to all Villanova health and safety regulations as well as all CDC recommendations.

# Program Overview

|              |   |
|--------------|---|
| 7:30-10A     | Registration & Welcome Table  |
| 8-8:15A      | Official Conference Welcome   |
| 8:15-9:45A   | Plenary Roundtable: Speaking<br>with Engaged Voices: hooks<br>Legacy of Transgressing |
| 9:45-10A     | Coffee Break  |
| 10-11:30A    | First Concurrent Session  |
| 11:30-12:40P | Lunch Break   |
| 12:45-1:45P  | Mentoring & Poster Sessions   |
| 1:50-3:20P   | Second Concurrent Session   |
| 3:20-3:30P   | Coffee Break  |
| 3:30-5P      | Third Concurrent Session  |
| 5:05-6:05P   | Keynote Address: Prof. James<br>Stillwaggon<br><i>followed by coffee reception</i>    |
| 6:15-7P      | Business Meeting  |

# Program Details

8:15-9:45A  
CURLEY EXCHANGE  
*Chair: Vik Joshi*

Plenary Roundtable: Speaking  
with Engaged Voices: hooks  
Legacy of Transgressing

Joy Dangora Erickson, *Endicott College*

Kyleigh Farris, *Independent Scholar*

Nora Schaffer, *Teachers College, Columbia  
University*

Alaina Gostomski, *Teachers College,  
Columbia University*

Erin Stutelberg, *Salisbury University*

Jacqueline Cofield, *Teachers College,  
Columbia University*

10-11:30A  
BARTLEY 1011  
*Chair: Libby  
Southgate*

First Concurrent Session,  
Room A

MORTAL FORESIGHT: AN INITIAL  
EXISTENTIAL ENCOUNTER  
Rory Varrato, *Teachers College, Columbia  
University*

RECONSIDERING EDUCATION  
EQUALITY UNDER THE GUIDANCE  
OF COVID 19 PANDEMIC PERIOD  
Filiz Oskay, *The Ohio State University*

THE EPISTEMIC AND MORAL  
DIMENSIONS OF 'GOOD FAITH' IN  
ROUSSEAU'S EMILE  
Sam Piede, *Teachers College, Columbia  
University*

ANTAGONISTIC DEMOCRACY &  
RACISM DENIAL: CRITICAL RACE  
THEORY AND ITS DISCONTENTS  
Brian Ford, *Independent Scholar*

REIMAGINING EDUCATION  
THROUGH AESTHETIC EXPERIENCE  
Rob Popik, *Teachers College, Columbia  
University*



# Program Details

10-11:30 A  
BARTLEY 1063  
*Chair: Megan Bogia*

First Concurrent Session,  
Room B

ON READING INTERVENTIONS AND  
FLOURISHING: CONSIDERING  
YOUNG CHILDREN'S PRESENT AND  
FUTURE FREEDOMS

Joy Dangora Erickson, *Endicott College*  
Winston C. Thompson, *The Ohio State  
University*

A PATH TO ENGAGED PEDAGOGY  
IN EARLY CHILDHOOD  
CLASSROOMS

Siri Ranganath, *Teachers College, Columbia  
University*

SUPERINTENDENTS AS CIVIC  
ACTORS: UNDERSTANDING  
SUPERINTENDENTS' RESPONSES TO  
RACIALIZED EVENTS OF NATIONAL  
TRAUMA AS ENGAGED PEDAGOGY  
Woohee Kim, *Harvard University*

A CATHOLIC WORLDVIEW AND  
CATHOLIC SCHOOLS' RESPONSE  
TO THE PANDEMIC

Eileen Reuter, *Teachers College, Columbia  
University*

10-11:30 A  
BARTLEY 3055  
*Chair: Anthony Vinci*

First Concurrent Session,  
Room C

TEACHING IN THE SPIRIT OF ST.  
AUGUSTINE: CAN PRE-SERVICE  
TEACHERS AND COLLEGE  
FACULTY DRAW INSPIRATION  
FROM A FIFTH CENTURY  
PROFESSOR OF RHETORIC?

Teresa Wijcik, *Villanova University*

SOCRATIC MINDSET NOT THE  
SOCRATIC METHOD: A VALUES-  
BASED APPROACH TO TEACHING

Joshua Anderson, *Virginia State University*

*Continued on the next page...*



# Program Details

10-11:30 A  
BARTLEY 3055  
*Chair: Anthony  
Vinci*

First Concurrent Session,  
Room C

FATTI MASCHI PAROLE FEMMINE—  
DEEDS ARE MALE, WORDS FEMALE.  
OR ARE THEY? INSIGHTS FROM  
HUMANIST AND RENAISSANCE  
WOMEN WRITERS ON GENDER,  
WORDS AND DEEDS IN  
EDUCATION

*Cristina Cammarano & Lily Christiana,  
Salisbury University*

DOGEN

*Timothy M. Kwiatek, Cornell University*

11:30-12:40 P

Lunch Break

*On your own*

12:45-1:45 P  
BARTLEY 1011  
*Mentors: Eduardo  
Duarte & James  
Stillwagon*

Emerging Scholars Mentoring  
Session, Room A

SUBVERSIVE PEDAGOGY AS A  
LIBERATORY PRACTICE  
*Ray Pedersen, University of Minnesota*

THE VOCATIONALIZATION OF  
PUBLIC EDUCATION: SCHOOLING  
FOR WORK IN THE NEW ECONOMY  
*Nora Reikosky, University of Pennsylvania*

12:45-1:45 P  
BARTLEY 1063  
*Mentor: Stephanie  
Burdick-Shepherd*

Emerging Scholars Mentoring  
Session, Room B

LIBERAL EDUCATION AND  
PEDAGOGY: RE-ANCHORING  
LIBERAL EDUCATION IN  
PEDAGOGICAL CONTENT  
*Curry Yang, Teachers College, Columbia  
University*

CONSIDERING THE IMPLICATIONS  
OF LEGISLATION ON TEACHER  
FLOURISHING  
*Kyleigh Pharris, Independent Scholar*



# Program Details

12:45-1:45 P  
BARTLEY 031

Undergraduate Poster Session

THE PATRIARCHAL INSTITUTION  
OF LIES: AN ANALYSIS OF BELL  
HOOKS' *ALL ABOUT LOVE*  
Liam McGinnes, *Salisbury University*

RETURNING TO LOVE: ANALYZING  
THE ROLES OF ABUSE AND  
NEGLECT IN LOVE- INSIGHTS FROM  
BELL HOOKS' *ALL ABOUT LOVE*  
Gabiella Seeto-Ronk, *Salisbury University*

"WHAT IS COMMUNITY?"  
Nanayaa Boaten, *Salisbury University*

1:50-3:20 P  
BARTLEY 1011

Second Concurrent Session,  
Room A

OBEDIENCE TRAINING\_  
DISCIPLINES IN TEACHING

Cara Furman, *University of Maine at  
Farmington*

Sara Hardman, *Teachers College, Columbia  
University*

Jason Thomas Wozniak, *West Chester  
University*

Virginia Dearani, *University of Maine at  
Farmington*

1:50-3:20 P  
BARTLEY 1063

Second Concurrent Session,  
Room B

ENCOUNTERS WITH OTHERNESS

Samantha Ha, *Boston College*

Ksenia Filatov, *Boston College*

Kirubahari Murugiah, *Boston College*

# Program Details

1:50 - 3:20 P  
BARTLEY 3055

Second Concurrent Session,  
Room C

CHOOSE YOUR WORK: EXPLORING  
MARIA MONTESSORI IN  
PHILOSOPHY OF EDUCATION

Stephanie Mackler, *Ursinus College*

Stephanie Burdick-Shepherd, *Lawrence  
College*

Siri Ranganath, *Teachers College, Columbia  
University*

1:50 - 3:20 P  
CURLEY EXCHANGE

Second Concurrent Session,  
Room D

AUTHOR MEETS CRITICS —  
CANCEL WARS: FREE SPEECH,  
INCLUSION, AND DEMOCRACY ON  
COLLEGE CAMPUSES

Chair: Dustin Webster, *University of  
Pennsylvania*

Author: Sigal Ben Porath, *University of  
Pennsylvania*

Panelists:

David Backer, *West Chester University*

Rachel Wahl, *University of Virginia*

Megan Bogia, *Harvard Graduate School of  
Education*

Buddy North, *Teachers College, Columbia  
University*





# Program Details

3:30-5 P  
BARTLEY 1011

Third Concurrent Session,  
Room A

ATTENDING WITH CARE:  
A PANEL TO HONOR PATRICIA  
CARINI

Cara Furman, *University of Maine at  
Farmington*

Jerusha Beckerman, *Sarah Lawrence  
College*

Cecilia M. Espinosa, *Lehman College,  
CUNY*

Gina Ritscher, *Lyndon Town School*

Kirsten Cole, *Borough of Manhattan  
Community College, CUNY*

María Cioè-Peña, *Montclair State University*

3:30-5 P  
BARTLEY 1063

*Chair: Sara  
Hardman*

Third Concurrent Session,  
Room B

"WHAT SHALL WE DO WITH THE  
CHILDREN?" PRESENCE, FREEDOM,  
AND TEACHING IN THE WORK OF  
BELL HOOKS AND GERT BIESTA  
Andrew (AJ) Ogilvie, *UC Santa Barbara*

BELL HOOKS AND THE PROJECT OF  
AFRICANA EXISTENTIALISM:  
CHOOSING THE RADICAL  
Eduardo Duarte, *Hofstra University*

LOVE AS CONNECTIVE: LOOKING  
TO BELL HOOKS FOR GUIDANCE AS  
WE MOURN  
Vik Joshi, *Teachers College, Columbia  
University*

OBSERVATION AS PHILOSOPHY  
Cindy Ballenger, *Independent Scholar*

# Program Details

3:30-5 P  
BARTLEY 3055  
*Chair: Woohee Kim*

Third Concurrent Session,  
Room C

RETHINKING ANONYMOUS  
GRADING  
*Libby Southgate, Cornell University*

WHAT SHOULD WE KNOW WHEN  
WE GRADE?: ARGUMENTS  
AGAINST ANONYMOUS STUDENT  
ASSESSMENT  
*Jacob Ebbs, University of Cincinnati*

NO, I WON'T SIMPLIFY MY  
MESSAGE: ENGAGING HIGHER  
EDUCATION PRACTITIONERS IN  
PHILOSOPHICAL DIALOGUES  
*Paul Geis, Kent State University*

VOCATIONAL EDUCATION,  
ECONOMIC MOBILITY, AND THE  
NARROWING OF EDUCATIONAL  
OPPORTUNITY  
*Dustin Webster, University of Pennsylvania*

5:05-6:05 P  
CURLEY EXCHANGE  
*Chair: Cristina  
Cammarano*

Keynote Address & Reception

"I GRIEVE DIFFERENT": THE  
PROMISE OF LOSS AND THE  
LOSS OF PROMISE IN  
TRANSFORMATIVE  
EDUCATION

*James Stillwaggon, Iona College*

6:15-7 P  
CURLEY EXCHANGE

NEPES Business Meeting