

Hosted by The Program in Philosophy and Education
at Teachers College, Columbia University

October 7, 2023
Horace Mann Hall

NEPES

ANNUAL
CONFERENCE 2023





Welcome

NEPES Conference
October 7th, 2023

The NEPES Board and the Teachers College Program in Philosophy and Education are pleased to welcome you to the 2023 meeting of the North Eastern Philosophy of Education Society. We hope the day will be filled with meaningful connection and insightful scholarship. Please find below some helpful information for your time in New York City.

Conference Headquarters & All Sessions:
Teachers College at Columbia University,
NYC, NY

[TC Travel, Parking, and Dining Guide](#)

[TC COVID-19 Policies](#)

Please note that we will strictly adhere to all TC health and safety regulations as well as all CDC recommendations.



Program Overview

7:30-10A	Registration & Welcome Table
8-8:15A	Official Conference Welcome
8:15-9:15A	Keynote address
9:15-9:30A	Break
9:30-11:00A	First Concurrent Session
11:00-12:00P	Mentoring & Virtual Session
12:00-12:45P	Business Meeting & Lunch
12:45-2:15P	Second Concurrent Session
2:15-2:30P	Break
2:30-4:00P	Third Concurrent Session
4:00-5:30P	Fouth Concurrent Session
5:30-6:15	Concluding Remarks and Community Hour

Program Details

8:15-9:15A

Keynote Address, Room TH136

Education, Philosophy, and Women: a Keynote Conversation
Aletha Haynes, *The School at Columbia University*
Stephanie McCall, *Curriculum and Teaching, Teachers College*
Megan Laverty, *Philosophy and Education, Teachers College.*

9:15-9:30A

Break

9:30-11:00A

First Concurrent Session. Room HM 138

Caring for Girls in School: Responding to the Mental Health Crisis
among Teenage Girls
Rebecca Sullivan, *Montrose School*

A Cyclical Model for the Intellectual Life of Mothers
Eileen Reuter, *University of Dallas*

Caribbean Feminist Pedagogies of Care & the Unlearning of the
Pedagogy of the Indebted Woman
Preston Carter, *Fordham University*

Reconsidering Teachers' Self-Regarding Reasons to Strike.
Sara Hardman, *Teachers College, Columbia University*
Tomas de Rezende Rocha, *University of Washington*

Chair:

Cathleen Rose Mccaffery, *Harvard GSE*

Program Details

9:30-11:00A

Chair: Yuval
Dwek, *Teachers
College,
Columbia
University*

First Concurrent Session, Room HM 140

From Service to Sanctuary: One
University's Response to the Crisis in
Ukraine

Megan Bogia, *Harvard GSE*
Alysha Banerji, *Harvard GSE*

Do Not Rest in the Afternoon: Applying
the Wisdom of the Phaedrus for Philosophy
of Education and AI

Stephanie Burdick-Shepherd, *Lawrence
University*

Anne Frank, Ressentiment, and the
Metaverse: Digitivities in a Dangerous
Spacetime

Noah Khan, *University of Toronto*

Are Students "Kids," Consumers,
Collaborators, or Comrades? Yes.
Asia Ferrin, *American University*

9:30-11:00A

Chair: Ahmed
Almadlough,
*Teachers College,
Columbia
University*

First Concurrent Session, Room HM 150

The State of our Schools is a Feminist
Issue

Susan Jean Mayer, *Independent Scholar*

Education and the Quest for Democratic
Equality: Do We Need More than
Integration?

Maya Alkateb-Chami, *Harvard GSE*

Plutocratic actors in education:
philanthropists, corporations, and
accountability

Nora Reikosky, *University of Pennsylvania*

Against Begging and Pleading:
Republicanism and Disability Services in
Higher Education

Kevin Murray, *Colby College*

Program Details

9:30-11:00A

First Concurrent Session, Room HM 152

Chair:
Siri Ranganath,
*Teachers College,
Columbia
University*

Mere Representation of Women's Voices as Convenience, not Care.
Vik Joshi, *Teachers College, Columbia University*

Beaver Dams: Practicing Feminist Philosophical Curiosity in Learning Spaces
Perry Zurn, *American University*

Reading Women Philosophers as an Education: learning from
Sarah Ahmed, Hannah Arendt, Sor Juana Inez de la Cruz, and Sophie Oluwole
PANEL

Kimberly Arriaga -Gonzalez, *Fulbright Scholar, Peru*
Nanayaa Boateng, *Independent Scholar*
Cristina Cammarano, *Salisbury University*
Eduardo Duarte, *Hofstra University*
Alaina Gostomski, *Teachers College, Columbia University*

11:00-12:00P

Mentoring Session, Room HM 138

Mentor:
James Stillwaggon

Activist Mothers' Epistemologies: An Ethic of Mutuality in Black
Educational Activism
Lauren Links, *Teachers College Columbia University*

Reimagining the Educative Significance of Sports Through the Lens of
Love
Harrison Mullen, *Boston College*

11:00-12:00P

Mentoring/Virtual Session, Room HM 140

Mentor: Sara Hardman

Education for Civic Tolerance: Both Social and Political
Eric Torres, *Harvard GSE*

Mentor:
Joy Dangora Erickson

Raising Shapel with RoseBud's Mornin' Musings: a personal, philosophical, and
pedagogical assurance
Shapel Monique LaBorde, *Teachers College, Columbia University*

Virtual Session
Chair: Cristina Cammarano

Using Healing Discourses of Caring to Interrogate Themes of Toxic
Masculinity in Literature PANEL
Katharine Covino, *Fitchburg State University*
Annamary Consalvo, *The University of Texas at Tyler*
Natalie Chase, *Lincoln Charter School*

Education and Social Reform in Sophie de Grouchy's Letters on Sympathy
Kirsten Welch, *Teachers College, Columbia University*

Public education as a tool for genocide: A historical analysis of White(ness)
supremacy in American schools
Kyle J. Williams, *Ohio State University*

Program Details

12-1245P Business Meeting, Room TH136

12:45-2:15P Second Concurrent Session, Room HM 138

Chair: Noah Khan,
*University of
Toronto*

A Derridean Approach to Transforming the Canon
Samir Haddad, *Fordham University*

Are troublemakers hermeneutically captured subjects?
Fanon, aesthetics and epistemic foreclosure
Kevin Klein-Cardena, *Teachers College, Columbia University*

Pederasty, Punishment and the Male Gaze
James Stillwaggon, *Iona College*
David Jelinek, *The Collegiate School, NYC*

Bedwork: (Re)Imagining Bed as a Site of Schooling
Maria Guarino, *Teachers College, Columbia University*

12:45-2:15P Second Concurrent Session, Room HM 140

Chair: Vik Joshi
*Teachers College,
Columbia
University*

“Do You See How Many We Are?!” The Promise
of Philosophy as Podcast Dialogue PANEL
Cara Furman, *Hunter College*
Carrie Welsh, *University of Wisconsin-Madison*
Jon Moscow, *Ethics in Education Network*

The Trouble with Facts: On the social dimensions
of information PANEL
Rachel Wahl, *University of Virginia*
Anthony Laden, *University of Illinois at Chicago*
Sigal Ben-Porath, *University of Pennsylvania*

12:45-2:15P Second Concurrent Session, Room HM 150

Chair: Megan Bogia,
Harvard GSE

How Might Dance Support Children’s Civic Agency? A
Capabilities Approach Informed Review of the Literature
Joy Dangora Erickson, *Endicott College*

Being and Becoming on Schedule: Temporal Agency in
Early Childhood
Siri Ranganath, *Teachers College, Columbia University*

Continued on next page . . .



12:45-2:15 P

Chair: Cristina
Cammarano,
Salisbury University

Second Concurrent Session, Room HM 150

Advancing Children's Philosophy: Theory and Practice PANEL
Megan Jane Lavery, *Teachers College, Columbia University*
Maughn Rollins Gregory, *Montclair State University*
Samantha Piede, *Teachers College, Columbia University*
Jason Wozniak, *Westchester University*
Alaina Gostomski, *Teachers College, Columbia University*
Dustin Webster, *University of Pennsylvania*
Ariel Sykes, *Montclair State University*
Alina Reznitskaya, *Montclair State University*

12:45-2:15 P

Chair: Filiz Karadag
Montclair State University

Second Concurrent Session, Room HM 152

Iris Murdoch on Moral Education PANEL
Ilya Zrudlo, *McGill University*
Megan Lavery, *Teachers College Columbia University*
Drew Chambers, *Teachers College Columbia University*

Rationality, Aesthetic Education, The Good Life
Haeryun Choi, *Long Island University*

The Educational Value of Play: Cultivating Democratic Virtues and Cosmopolitan M
Qifan Zhang, *Independent Scholar*

2:15-2:30 P

Break

2:30-4:00 P

Chair: Kevin Klein-
Cardena, *Teachers
College, Columbia
University*

Third Concurrent Session, Room HM 138

Maria Child's Informal Adult Education: Caring and Values in Philothea (1836)
Josef Mendoza, *Montclair State University*

Cry-baby: Validating tears in teaching
Nora Schaffer, *Teachers College, Columbia University*

The Critique of Phallogentrism in French Philosophies of Education
Christian Halstead, *Fordham University*

Mera J. Flaumenhaft: Women, Politics, and Nihilism
Maxwell Anthony, *Teachers College, Columbia University*

2:30-4:00 P

Chair: Lynroy Grant,
Central Connecticut
State University

Third Concurrent Session, Room HM 140

Schools Must Own Responsibility for Students' Cultural Education
McKenzie Mann-Wood, *Teachers College, Columbia University*

Epistemic Broadmindedness and the Alternative Education Movement of India
Devika Agrawal, *Harvard GSE*

Scientism in Public Education
Michael Ben-Chaim, *Independent Scholar*

Empathy, Efficacy and Efficiency: Hobbes and Locke, Chimps and Bonobos, Coalitions,
Contracts and Caring
Brian Ford, *Independent Scholar*

Program Details

2:30 - 4:00 P

Chair:
Robert Blakslee,
*Teachers College,
Columbia
University*

Third Concurrent Session, Room HM 150

Knowing the Local: A Human and Humane Endeavor
PANEL

Dirck Roosevelt, *Teachers College, Columbia University*
Cara Furman, *Hunter College*
Cindy Ballenger, *Palotta School, Italian Home for
Children*

Affording Children an Authentic Seat at the Reading
Intervention "Table": A Book Panel Discussion
BOOK PANEL

Joy Dangora Erickson, *Endicott College*
Cara Furman, *Hunter College*
Stephanie Burdick-Shepherd, *Lawrence University*
Meredith Edelstein, *Tufts University*

4:00 - 5:30 P

Chair:
Cristina Cammarano,
Salisbury University

Fourth Concurrent Session, Room HM 138

"On the Difficulty of Hearing Women's Voices in
Education: Listening to Ma Rainey, and the Blues of
Cultural Education" PANEL

Georgia Shehas, *Hofstra University*
Eduardo Duarte, *Hofstra University*
Makenzie Hurt, *Hofstra University*

"Unveiling 'Lovely': Poetry, Philosophy, and the
Liveliness of Human Existence" BOOK PANEL
Qifan Zhang, *Teachers College, Columbia University*
Sulki Song, *Teachers College, Columbia University*
Sara Hardman, *Teachers College, Columbia University*
David Hansen, *Teachers College, Columbia University*



4:00-5:30 P

Fourth Concurrent Session, Room 140

Chair:
Ginger Mayhew,
Teachers College,
Columbia University

Resisting discursive injustice in philosophy
Ray Pedersen, *University of Minnesota*

Respecting Women's Voices, Respecting Childhood Intellect PANEL
Samantha Piede, Teachers College, Columbia University
Gregory Bynum, State University of New York at New Paltz
Megan Laverty, Teachers College, Columbia University

4:00-5:30 P

Fourth Concurrent Session, Room 150

Chair:
Dustin Webster,
University of Pennsylvania

"Wait, are teachers the river or are students the river?": Constructing a
Space for Teachers' Hermeneutical Self-Defense PANEL
Ksenia Filatov, *Boston College*
Kierstin Giunco, *Boston College*
Nathan Smith, *University of Wisconsin - Madison*
Suzanne Zilvetti, *George Washington Middle School*
Chris Higgins, *Boston College*

The Educator and The Ordinary: A Philosophical Approach to Initial
Teacher Education:
Author Meets Critics BOOK PANEL
Elizabeth O'Brien, *Maynooth University*
Cara Furman, *Hunter College*
Ilya Shodjaee-Zrudlo, *McGill University*
Tatiana Geron, *Colby College*

5:30-6:15 P

Concluding Remarks, Community Hour, Room TH 136