

NEPES

Virtual Polis

Saturday, October 3rd, 2020

9:00AM-12:30PM (EST)

	<i>Chair/Discussant</i>	<i>First Presenter</i>	<i>Second Presenter</i>	<i>Third Presenter</i>
<p>9:00 - 9:20 am</p> <p>Welcome & Opening Remarks</p> <p></p>	<p>Cara Furman, President <i>University of Maine at Farmington</i></p>			
<p>9:30 - 11:00 am</p> <p>Affinity Group #1: <i>Schools, Youth, and Moral Control</i></p> <p></p>	<p>Chris Higgins <i>Boston College</i></p>	<p><i>Rethinking Indoctrination As Essential For Civic Virtue Education</i></p> <p>Augusta Moore <i>Independent Scholar</i></p>	<p><i>The Role of Utility in Rousseau's Prohibition against Using Fables when Educating Children</i></p> <p>Elias Hage <i>Teachers College, Columbia University</i></p>	<p><i>Student Voice for Social Justice: Reflection on Pedagogy of Consciousness and Idea of the University</i></p> <p>Monika Maini <i>National Institute of Educational Planning and Administration, New Delhi, India</i></p>
<p>9:30 - 11:00 am</p> <p>Affinity Group #2: <i>Examining Teacher Comfort & Expertise</i></p> <p></p>	<p>Doris Santoro <i>Bowdoin College</i></p>	<p><i>Should Teachers Feel at Home in the Classroom? Home, Un-home, and Loving Eyes</i></p> <p>Cristina Cammarano <i>Salisbury University</i></p>	<p><i>What Education Is For, What Teachers Are For: Changing Conceptions of Learning and Education Amid a Global Pandemic</i></p> <p>Jieun Sung <i>University of Virginia</i></p>	<p><i>"Yeah, Me and Socrates, We are Tight Friends:" On Collaborative Inquiring Among Teacher-Philosophers</i></p> <p>Cara Furman <i>University of Maine at Farmington</i></p>

<p>9:30 - 11:00 am</p> <p>Affinity Group #3: <i>Deriving Meaning from Dance and Cinema</i></p> <p>_____</p>	<p>James Stillwaggon <i>Iona College</i></p>	<p><i>Reclaiming a Traditional Sacred Philosophy of Hindu Dance Education</i></p> <p>Sabrina MisirHiralall <i>Montclair State University</i></p>	<p><i>Edited Out: The Impossible Promise of the Real in School Documentaries</i></p> <p>Peter LaMear <i>Stephens College</i></p>	
<p>9:30 - 11:00 am</p> <p>Affinity Group #4: <i>Interrogating Ways of Knowing</i></p> <p>_____</p>	<p>Ashley Taylor <i>Colgate University</i></p>	<p><i>Ethno-Epistemology and d/Deafness: Is There a 'Deaf Epistemology'?</i></p> <p>Timothy Reagan <i>The University of Maine, Orono</i></p>	<p><i>One Minor and One Major Problem with Testimonio as a Method in Educational Research</i></p> <p>Tomas Rocha <i>University of Washington</i></p>	<p><i>PlexLearning: Framework for Epistemology Matters in the Wake of AI-aided Knowledge</i></p> <p>Lynroy Grant <i>Central Connecticut State University</i></p>
<p>9:30 - 11:00 am</p> <p>Affinity Group #5: <i>Revisioning "Safe" Intellectual Space</i></p> <p>_____</p>	<p>Rachel Wahl <i>University of Virginia</i></p>	<p><i>Safe Spaces and Free Speech: Preparation for Public Life in the 'In-Between'</i></p> <p>Samantha Ha <i>Boston College</i></p>	<p><i>Ethics of Education for Surveillance Capitalism</i></p> <p>Matthew Hastings <i>Independent Scholar</i></p>	<p><i>Embodied Pedagogies for Community Building and Their Native-White Pragmatist Roots</i></p> <p>John P. Falcone <i>Union Theological Seminary, NYC</i></p>
<p>9:30 - 11:00 am</p> <p>Affinity Group #6: <i>New Perspectives on Resistance</i></p> <p>_____</p>	<p>Zeus Leonardo <i>University of California, Berkeley</i></p>	<p><i>A Marxist Theory of Race, Class, and Education: from Althusser to Stuart Hall to Zeus Leonardo</i></p> <p>David Backer <i>West Chester University</i></p>	<p><i>Mothering the Revolution: Love as Emergent Resistance</i></p> <p>Shelley Maddox <i>Loyola University, Chicago</i></p>	
<p>9:30 - 11:00 am</p> <p>Affinity Group #7:</p>	<p>Winston Thompson <i>The Ohio State University</i></p>	<p><i>(Preparatory Remarks for) A School to Learn the Art of Dying</i></p> <p>Mitchell Conway</p>	<p><i>Mortal Foresight: Learning to Live Through Extinction: A Proposition for a Proposal</i></p> <p>Rory Varrato</p>	<p><i>Degrowth as a Climate Strategy</i></p> <p>Devidasi Dillard-Wright</p>

<p><i>On Wonder, Transformation, & Mortality</i></p> <p>_____</p>		<p><i>Teachers College, Columbia University</i></p>	<p><i>Teachers College, Columbia University</i></p>	<p><i>University of South Carolina, Aiken</i></p>
<p>9:30 - 11:00 am</p> <p>Affinity Group #8: <i>Poetic Ruminations on Teaching Identity</i></p> <p>_____</p>	<p>David Hansen <i>Teachers College, Columbia University</i></p>	<p><i>Ruminating on the “Poetic Theology” Within Vico’s Educational Theory</i></p> <p>Christopher Cruz <i>Florida International University</i></p>	<p><i>Memories in the Present</i></p> <p>Vikramaditya Joshi <i>Teachers College, Columbia University</i></p>	<p><i>Reflecting a Rainbow of Ability: Can A Seventeenth-Century Metaphor Make Nuance in Education More Visible?</i></p> <p>Alaina Gostomski <i>University of Albany</i></p>
<p>9:30 - 11:00 am</p> <p>Affinity Group #9: <i>Prioritizing Educational Goods within Liberal Democracies</i></p> <p>_____</p>	<p>Lawrence Blum <i>University of Massachusetts, Boston</i></p>	<p><i>What Type of Good is Education? : A Rawlsian Analysis of Wisconsin v. Yoder and Education’s Place in the Basic Structure</i></p> <p>Megan Bogia <i>Harvard Graduate School of Education</i></p>	<p><i>Preparing Young Citizens for Democratic Participation: Ethical Considerations for Practitioners and Researchers</i></p> <p>Joy Dangora Erickson <i>Endicott College</i></p>	
<p>11:10 - 11:30 am</p> <p>Thank You & Closing Remarks</p> <p>_____</p>	<p>Cara Furman, President <i>University of Maine at Farmington</i></p>			

<p>11:30 am - 12:30 pm Annual Business Meeting</p> <p><i>(A dotted rectangular box is present in this cell)</i></p>	<p>ALL NEPES MEMBERS ARE WELCOME TO ATTEND THE BUSINESS MEETING</p>			
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The NEPES Board thanks everyone who made donations above and beyond their annual dues to support this virtual event. We also offer sincere thanks to those who reviewed proposals and to our senior scholars who graciously gave their time on a Saturday to mentor our members. Lastly, we wish to convey much appreciation to Zeus Leonardo for joining us on PDT! We recognize that the strength of our organization depends largely on the investment of its members, and we are humbled by your commitment to the wellbeing of the NEPES community in the midst of an international pandemic. Thank you.

*In solidarity and with much gratitude,
The NEPES Officers*