



## John Dewey Memorial Conference

A Joint Meeting of the John Dewey Society and the North Eastern Philosophy of Education Society with the UVM Department of Education

### CALL FOR PROPOSALS

**Due: June 1, 2021**

The North Eastern Philosophy of Education Society (NEPES), in collaboration with the John Dewey Society and the University of Vermont, invites you to join us for our annual meeting. Held in Burlington, Vermont on October 8-9, 2021, this will be a weekend of scholarship, community, and experiential learning.

NEPES Submission Theme: *Indoctrination, Influence, and Guidance in Education*

Concluding his foreword to Paulo Freire's *Pedagogy of the Oppressed*, theologian Richard Shaull writes, "There is no such thing as a *neutral* educational process. Education either functions as an instrument that is used to facilitate the integration of the younger generation into the logic of the present system and bring about conformity to it, *or* it becomes 'the practice of freedom,' the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world."<sup>1</sup> Though we might legitimately recognize alternative functions of education—purposes which fall within and/or outside the antithetical options put forth by Shaull—it is far more difficult to dismiss the notion that education is, by nature, political; there appears to be no pedagogy or curricular content that is not value-laden.

If we acknowledge that our pedagogies and educational practices will inevitably privilege some values over others, then we must also recognize a responsibility to examine how doing so impacts all of us. Therefore, NEPES invites participants to consider both the affordances and the limitations of the values that attach to their own and/or others' understanding of education. This call for papers strives to engage diverse voices across the region in conversations about the beliefs we convey through our teaching, as well as their realized and/or potential effects. Questions exploring the parameters of educators' political influence are encouraged. Relatedly, we hope to include a wide range of presentations exploring educator influence across digital issues (e.g., Facebook, Twitter), political issues in the U.S. and abroad, economic issues (e.g., marketing, resource distribution), health issues (e.g., health insurance, vaccination), and environmental issues (e.g., climate change), among others. We also welcome submissions that consider the meaning of influence in education, what kind and scope of influence is desirable or permissible, and how the identity or subject position of

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<sup>1</sup> Richard Shaull, "Foreword," in *Pedagogy of the Oppressed*, Paulo Freire (New York, NY: Continuum, 2005), 29-34.

the influencer is relevant to the desirability or permissibility of influence.

NEPES seeks papers from scholars of any rank or career stage that respond to the theme in either specific or broad interpretations. In addition, and alternatively, we also invite paper and panel proposals on any topic that deepens our collective understanding of philosophy and education.

### Proposal Guidelines

Proposals are due **June 1<sup>st</sup>, 2021**

Please submit proposals by email to: [nepes2021submissions@gmail.com](mailto:nepes2021submissions@gmail.com)

<p>Papers*</p> <p>A traditional feature of our conference, paper sessions provide a context in which individual papers can be presented by authors and subsequently discussed during a question and answer period.</p> <p>How to propose a paper:</p> <ul style="list-style-type: none"><li>● In the body of your email, please include the following: Name(s), institutional affiliation (or independent scholar), postal address, email address, and phone number of the author(s).</li><li>● In a single blinded Word document or PDF, please include:<ul style="list-style-type: none"><li>○ Title of the paper</li><li>○ Description of the paper: In no more than <i>500 words</i>, please describe the topic, approach/methods, synopsis of arguments/findings, and significance of the paper.</li></ul></li></ul>	<p>Panels</p> <p>Panel sessions provide an opportunity for a collection of scholars to discuss their thoughts on interrelated and abiding projects. This promises to be a rich space for innovative and challenging ideas.</p> <p>How to propose a panel session</p> <ul style="list-style-type: none"><li>● In the body of your email, please include the following: Names of panel participants, institutional affiliations (or independent scholar), postal addresses, email addresses, and phone numbers of all the panelists.</li><li>● In a single blinded Word document or PDF, please include:<ul style="list-style-type: none"><li>○ Title of the panel</li><li>○ Description of the panel: In no more than <i>1,000 words</i>, please describe the topic, perspectives, and significance of the panel. Please also include a description of the contributions of each panelist.</li></ul></li></ul>
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\*Note: In instances of strong compatibility and fit, the Program Committee may decide to accept and group paper proposals within panel sessions. Submitted proposals may also indicate a willingness to be so grouped.

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Please direct any questions to NEPES Vice President and Program Chair Joy Dangora Erickson at [jdangor1@yahoo.com](mailto:jdangor1@yahoo.com)