
NEW ENGLAND
PHILOSOPHY OF
EDUCATION SOCIETY

2017 Annual Meeting
**“The Political Context:
Education in an Era of Difference,
Disagreement, and Democracy”**

Harvard Graduate School of Education
October 21st, 2017

Please consider the environment. This program is accessible on your mobile device at
www.nepes.co

All locations in **Longfellow Hall** (13 Appian Way, Cambridge, MA 02138).

8:00am until mid-morning Registration
Lobby

8:45 am to 8:55am Welcome and Opening Remarks
NEPES President: Kurt Love Askwith Hall (1st Floor of Longfellow Hall)

9:00am to 9:50am First Concurrent Sessions

1A: Respect, Rigor, and Risks in Controversial Curricula
Room: 207

Chair: Katharine Covino, Fitchburg State University

Testimony in neo-Classical Pragmatist Perspective:
Respect and Rigor in the Classroom Community
John Falcone (Iona College)

Inclusivity, Asymmetry, and Controversy:
Asymmetric Risks in Controversial Issues Teaching
Ellis Reid (Harvard Graduate School of Education)

1B: Political Unrest and Discordant Democracies
Room: 228

Chair: Joy Dangora Erickson, University of New Hampshire

Clarifying Pedagogical Arguments Against Political Protests
Winston Thompson (University of New Hampshire)

Thinking, Learning and the Mis-Tuning of the Democratic Body Political
Eduardo Duarte (Hofstra University)

1C: Higher Education's Social and Political Challenges
Room: 229

Chair: Jacob Fay, Harvard Graduate School of Education

A Non-Elitist Conception of Equal Opportunity in Higher Education
Lawrence Blum, (University of Massachusetts Boston)

Negotiating the Boundaries of Free Speech in Higher Education
Rebecca M. Taylor (Emory University)

9:50am to 10:00am Coffee/Tea

10:00am to 10:50am

Second Concurrent Sessions

2A: The Desirability of Common Ground in the Classroom

Room: 207

Chair: Thomas Rocha, Teachers College, Columbia University

Is the Classroom Political?

David Backer (West Chester University of Pennsylvania)

Ethics for Everyone: Teaching the Core Values that Bridge Our Political and Religious Divides

Timm Tripplett (University of New Hampshire)

2B: Political Tensions within Professional Roles

Room: 228

Chair: Kurt Love, Central Connecticut State University

Ethical Dilemmas of Democratic Education

Meira Levinson (Harvard Graduate School of Education)

Jacob Fay (Harvard Graduate School of Education)

The Principles of Teacher Resistance

Doris A. Santoro (Bowdoin College)

Lizabeth Cain (State University of New York at New Paltz)

2C: Power and Control in Education

Room: 229

Chair: Beth Fornauf, University of New Hampshire

Conceptualizing Education Sovereignty:

A Grounded Theory, Discourse Analysis Inquiry

Erin O'Brien, (University of Massachusetts Boston)

Constructing a Discussion on Ideology and Democracy in Education Policy

Donna Karno (University of Maine at Farmington)

& Jennifer Karno (Brigham & Women's Hospital)

10:50am to 11:00am

Coffee/Tea

NEW ENGLAND PHILOSOPHY OF EDUCATION SOCIETY PRESENTS:

Professor Amélie O. Rorty
Tufts University & Harvard Medical School

A PUBLIC KEYNOTE LECTURE

Our Democratic Crisis

THE BETRAYAL OF THE INTELLECTUALS



Date: **Saturday, October 21st, 2017**
Time: **11:00am**
Location: **Askwith Hall,**
Longfellow Hall, Harvard Graduate School of Education
13 Appian Way, Cambridge, MA

The New England Philosophy of Education Society (NEPES) is proud to announce a public keynote lecture linked to its 2017 theme, *The Political Context: Education in an Era of Difference, Disagreement, and Democracy*.

In this keynote address, Amélie O. Rorty argues that a political system is only as good – as viable and sustainable – as its educational ideals. Rorty finds that in betraying the critical ideas central to education, we intellectuals are responsible for the crisis of democracy.

Please join us for this marquee event (with discussion to follow) as it promises to illuminate timeless issues while speaking to the urgent and immediate political circumstances of our age.

Amélie O. Rorty is a prominent American philosopher with wide-ranging interests. A significant portion of her scholarship attends to the history of moral and civic psychology and her scholarly profile reflects an abiding interest in philosophy of education.

This keynote event is free and open to the public. For more information and to register for the full day of exciting conference sessions, please visit:
www.nepes.co

11:00am to 11:50am
Askwith Hall

Keynote Address

Introduction of the Speaker:
Winston C. Thompson

Our Democratic Crisis: The Betrayal of the Intellectuals

Amélie Rorty, Tufts University & Harvard Medical School

11:50am to 1:10pm
Harvard Square

LUNCH

Harvard Square is home to a variety of cafes and restaurants. Please feel free to enjoy a lunch break 'on your own' in one of Cambridge's most exciting squares, with dining options to suit all palates. Examples include:

Clover (1326 Massachusetts Ave.) – healthy/sustainable “fast” food

Flour Bakery and Café (114 Mount Auburn St.) – soups and fresh breads

Russell House Tavern (14 JFK St.) – casual New American lunch menu

Of course, these are just a few of the convenient choices within a few minutes' walk!

1:10pm to 1:55pm

Panel Sessions

P1: Diverse Perspectives on our Political Circumstances

Room: 207

Wealth, Power, and Education

Russell Webster (Boston College)

*Exploring Philosophical Equity Practices for Young Children and Families in
Kindergartens that Avoid the Patch Work Quilt*

Louise Swiniarski (Salem State University)

The Ethics of Cognition and Its Implications for the Classroom

Michael Ben-Chaim (Evaluation Systems at Pearson Education)

*Pedagogy of Disassembly: Dismantling Oppressive Policies, Laws, and Structures
Through K-12 Education*

Michael Bartone (Central Connecticut State University)

**P2: Civic Artisanry: Facilitating Learning at Contested Sites
through Socially-Engaged Art and Design**

Room: 228

Co-Convener: Rebecca Uchill, University of Massachusetts, Dartmouth

Co-Convener: Randall Szott, Green Mountain College

Panelists:

Maggie Cavallo (Harvard Graduate School of Education)

Kenneth Bailey (Design Studio for Social Intervention)

Catherine D'Ignazio (Emerson College & MIT Media Lab Center for Civic Media)

**P3: When Home, School and Political Spheres Collide:
Reconsidering common aspects of public schooling in light of
contemporary circumstances**

Room: 229

Early Childhood Education for Citizenship:

Conservatively Cultivating Reasonableness

Joy Dangora Erickson (University of New Hampshire)

Schools and Family Privacy

Katie Ginn (University of New Hampshire)

From "Underdeveloped Dialogue" to Emancipatory Practice:

A Disability Studies Approach to Teacher Education

Beth S. Fornauf (University of New Hampshire)

P4: The New Nationalism and Democratic Education

(Co-Sponsored by the John Dewey Society)

Room: 319/320

The Tightrope of Nationalism

Lisa Rivera (University of Massachusetts, Boston)

The New Nationalism and the Ethics of Civic Education

Meira Levinson (Harvard Graduate School of Education)

John Dewey on Nationalism, Democracy and Education

Leonard Waks (Temple University)

Constructing a Peaceful Curriculum Based on Confucian-Deweyan Horizons

Hua Zhang (Nanjing Normal University)

2:00pm to 2:50pm

Third Concurrent Sessions

3A: Diversity and Equity in Teaching and Examinations

Room: 207

Chair: Cara Furman, University of Maine, Farmington

Four Ingredients and One Recipe for Fresh Virtue

Paul Medeiros (Boston College)

Bridging the World of Teacher and Student: Teacher Diversity as Educational Equity

Mary Lou Breitborde (Salem State University)

3B: Childhood in Context

Room: 228

Chair: Eduardo Duarte, Hofstra University

The Ideas of Childhood in the Anthropocene: Tracing Losses

Saiki Lucy Cheah (Teachers College, Columbia University)

Mirroring Childhood in Dickens' Great Expectations

James Stillwaggon (Iona College)

3C: Case Studies of Teaching in Troubling Times

Room: 229

Chair: Dick Lyons, University of Massachusetts Lowell

Teaching Gender Studies in a Fragmented and Fraught Political Era

Katharine Covino (Fitchburg State University)

Viera Lorencova (Fitchburg State University)

Teaching Diversity and Multicultural Education using Self-Reflection in the Teacher Education Program: a case study of eight student autobiographical essays and their fieldwork experience

Haeryun Choi (Long Island University, Post Campus)

3D: Reading Politics and the Politics of Reading

Room: 319/320

Chair: Winston Thompson, University of New Hampshire

Reading Resistance: A Case for Strong Hermeneutics

Rachel Longa (Teachers College, Columbia University)

Reclaiming the Power of Literature

Kathleen Ryan (Hellenic College)

Lorraine Dagostino, (University of Massachusetts Lowell)

2:50pm to 3:00pm

Coffee/Tea

3:00pm to 3:50pm

Fourth Concurrent Sessions

4A: Pedagogy and Liberation

Room: 207

Chair: Katie Ginn, University of New Hampshire

The Pedagogy of Love and Loss in a Liberatory Education

Juliana Villa (Bowdoin College)

Direction and Dialogue: How All Teachers Can Call Themselves Freirean

Drew Chambers (Independent Scholar & Practitioner (Upper School Teacher))

4B: Historical Contexts of Contemporary Issues

Room: 228

Chair: Kurt Love, Central Connecticut State University

Jeremy Bentham and the Founding of University College London

Dick Lyons (University of Massachusetts Lowell)

Massachusetts Normal School Alumnae: Women Teaching for Agency and Action

Mary Lou Breitborde (Salem State University)

Kelly Kolodny (Framingham State University)

Folashade Solomon (Framingham State University)

4C: Relationships Across Difference

Room: 229

Chair: Winston Thompson, University of New Hampshire

The Cultivation of Friendship in Today's Political Context

Tomas Rocha (Teachers College, Columbia University)

Welcoming the Unknowable Student: Making Space for Difference

Cara Furman (University of Maine, Farmington)

4:00pm to 4:30pm

Prize Announcement and Society Business Meeting

Room: 319/320

During this time, the Society will be pleased to publicly announce the winner of the 2017 Graduate Student Prize!

Additionally, all dues-paying members are invited to remain for our business meeting in order to discuss and vote upon executive board openings. Elections will be held for, at least, the following open positions:

Vice President

Treasurer

As ever, we welcome member suggestions and input as we seek to build upon the good work of our yearly conference, contributing to a vibrant and productive home for rigorous philosophical activity on topics of education in New England.

Very special thanks are owed to the anonymous members of the Review Committee for their time with, attention to, and helpful feedback on a full slate of proposals. The conference relies upon their good and essential work.

2017 NEPES Officers

President:

Kurt Love
Central Connecticut State University

Member-At-Large:

Jacob Fay
Harvard University

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