
NEW ENGLAND
PHILOSOPHY OF
EDUCATION SOCIETY

2018 Annual Meeting
***“The Self in Relation:
Ways of Knowing, Naming, and
Acting”***

Tufts University
Jonathan M. Tisch College of Civic Life
October 20th, 2018

Please consider the environment. This program is accessible on your mobile device at
www.nepes.co

All locations in Braker Hall at Tufts, Medford, MA

8:00am until mid-morning Registration
Outside Room 001

8:45 am to 8:55am Welcome and Opening Remarks

NEPES President: Winston C. Thompson

9:00am to 9:50am First Concurrent Sessions

1A: Aptitudes for Discourse
Room: 001

Chair: Tomas Rocha, Teachers College, Columbia

Against Tolerance: Cultivating Intellectual Humility in the Classroom
Kirsten Welch (Teachers College, Columbia University)

*Considering Hand's (2018) Moral Standards Pedagogical Frame Alongside the
Cultivation of Traits of Reasonableness in Early Childhood*
Joy Dangora Erickson (University of New Hampshire)

1B: Reification or Renewal in Teacher Education
Room: 113

Chair: Stephanie-Burdick-Shepherd (Lawrence University)

*New Approaches to the Case Study Method in Teaching: Pushing Past Assumptions for
Critical Thought*

Rosette Cirillo (Harvard Graduate School of Education, Chelsea Public Schools)
Houman Harouni (Harvard Graduate School of Education)

Interruptions: Cultivating Resistance as a Way of Acting as a Teacher
Cara Furman (University of Maine, Farmington)

1C: Perceived and Perception
Room: 118

Chair: Sheri Dion (University of New Hampshire)

"Watching vs. Watching Out": Ethical Surveillance in Schools
Garry Mitchell (Harvard Graduate School of Education)

An Arendtian Reading of Sticks, Stones, and Names that Never Hurt Us
Eduardo Duarte (Hofstra University)

1D: Knowing and (Not) Doing for Children: Possibility, Policy and Responsibility
Room: 222

Panelists: Mary-Lou Breitborde (Salem State University)
Ellen Rintell (Salem State University)
Louise Swiniarski (Salem State University)

9:50am to 10:00am Coffee/Tea

10:00am to 10:50am Second Concurrent Sessions

2A: Representing the Child
Room: 113

Chair: Joy Dangora Erickson (University of New Hampshire)

The Queerness of the Child: Edelman, Leclair and Blade Runner
James Stillwagon (Iona College)

What Can Young Children Teach Philosophers? Child Development as Nonideal Theory
Jacob Fay (Bowdoin College)

2B: Considering Student Needs
Room: 118

Chair: Katharine Covino (Fitchburg State University)

A Portrait of Care and Female Voice in a Female Advisory Class
Eileen Reuter (Teachers College, Columbia University)

Embarking on a Self-Love Journey for Education with Western and Eastern Philosophical Frameworks
Sabrina D. MisirHiralall (Montclair State University)

2C: Philosophy as a Way of Life for Practitioners: Educators Reflect on the Use of Descriptive Inquiry to Connect Philosophy with Practice
Room: 222

Convener: Cara Furman (University of Maine, Farmington)
Panelists:
Alexander Doan (Friends Seminary)
Rachel Seher (City as School)
Cara Furman (University of Maine at Farmington)

2D: Listening Across Cultures

Room: 113

Chair: *Quentin Wheeler-Bell*, Indiana University

"Contemplation" as a Cross-Cultural Way of Knowing
Tomas Rocha, Teachers College, Columbia University

Valuing International Student Presence with a Global Curriculum: A Cosmopolitan Approach
Sheri K. Dion (University of New Hampshire)
Denise S. Desrosiers (University of New Hampshire)

10:50am to 11:00am Coffee/Tea
Room: Outside 001

11:00am to 11:50am **Keynote Address**
Room: 001

Introduction of the Speaker:
Cara Furman, University of Maine at Farmington

The Surprising Absence of Both Social Justice and Civic Value in Advocacy for School Integration
Lawrence Blum, University of Massachusetts Boston

New England Philosophy of Education Society

Professor Lawrence Blum
University of Massachusetts Boston

A PUBLIC KEYNOTE LECTURE

The Surprising Absence of Both Social Justice and Civic Value in Advocacy for School Integration



Date: **Saturday, October 20th, 2018**

Time: **11:00 am**

Location: **001 Braker Hall, Tufts University**
8 Upper Campus Road, Medford, MA

The New England Philosophy and Education Society (NEPES) is proud to announce a public keynote lecture linked to the 2018 conference theme, "The Self in Relation: Ways of Knowing, Naming, and Acting."

In this timely and relevant talk, Lawrence Blum will address the self in relation to action through the lens of racial integration. Racial integration as a strategy for equal education is a familiar and honored stance. Blum will argue that, ironically, this advocacy has virtually abandoned a social justice

perspective (regarding both race and class) that should frame integration initiatives. In addition the advocacy has failed to break with neo-liberalism's demotion of civic education as a crucial foundation for racially integrated schools and classrooms.

Lawrence Blum is a preeminent philosopher of education who specializes in the areas of race studies, moral philosophy, philosophy of education, social and political philosophy. His 2001 *"I'm Not a Racist, But...: The Moral Quandary of Race"* (Cornell UP) was selected as the best social philosophy book of the year by the North American Society for Social Philosophy. Speaking to his roots in both philosophy and education, his most recent book *High Schools, Race, and America's Future* (Harvard Education Press, 2012) built on a teaching partnership with a local high school.

The keynote event is free and open to the public. For more information and to register for the full day of exciting conference sessions, please visit: nepes.co.

11:50am to 1:10pm

LUNCH

The area surrounding Tufts is home to a variety of cafes and restaurants. Please feel free to enjoy a lunch break “on your own.” Examples include:

Danish Pastry House

330 Boston Ave, Medford, MA

An area institution, this charming pasty shop offers baked goods, sandwiches, and beverages to a steady stream of studious patrons. Its friendly staff complements the experience.

Tamper Cafe

340 Boston Ave, Medford, MA

This hip eatery is known for its breakfast-style options and long shared tables. Whether sitting down to answer emails over coffee or picking up a quick bite, this cafe's modern ambiance makes it an area favorite.

Teele Square

Those interested in a more diverse array of cuisines (Vegetarian, Tex-mex, Turkish, Indian, etc.) may appreciate the approximately 10-minute walk to nearby Teele Square for these or other tasty options.

1:10pm to 1:55pm

Panel Sessions

3A: School Walkouts and Civil Disobedience

Room: 113

Co-Convener: Jacob Fay, Bowdoin College

Co-Convener: Meira Levinson, Harvard Graduate School of Education

Panelists:

Peter Levine (Tufts University)

Sheldon Berman (Superintendent Andover Public Schools)

Jonathan Boisvert (The Met High School)

Keegan Bonds-Harmon (The Met High School)

Innocense Gumbs (The Met High School)

Jalissa Mixon (The Met High School)

3B: A Light on the Self

Room: 118

Chair: Cara Furman (University of Maine at Farmington)

Under Diogenes' Lantern

Cristina Cammarano (Salisbury University)

Teaching Writing for Insight: The Unconscious and the Student Story

Peter LaMear (Fulton Public Schools)

3C: Challenging Assumptions in Education

Room: 222

Chair: Winston C. Thompson (The Ohio State University)

Teaching Philosophy in Non-Academic Contexts: Plato and Arendt on Viewing Others

Allysa Lake (Fordham University)

How Teacher Preparation Programs Can Better Prepare Pre-Service Teachers to Teach in Multicultural Classrooms: Teaching Different Ways of Knowing

Haeryun Choi (Long Island University, Post Campus)

Alvorine Martin (Long Island University, Post Campus)

3D: Teachers Resisting

Room: 223

Chair: Drew Chambers, Stoughton High School

The Paradox of Teaching Resistance in Restrictive Environments

Tatiana Geron (Harvard Graduate School of Education)

Garry Mitchell (Harvard Graduate School of Education)

"I Guess That's the Type of Teacher I'm Going to be": Teacher Candidate Critical Discussion Group as Third Space

May Hara (Framingham State University)

2:00pm to 2:50pm

Third Concurrent Sessions

4A: Making Space for Our Intellectual Community: Troublemakers and Ways of Knowing, Naming, and Acting

Room: 113

Co-Convener: Winston C. Thompson, The Ohio State University)

Co-Convener: Cara Furman, University of Maine at Farmington

Panelists: Joy Dangora Erickson (University of New Hampshire)

Jacob Fay (Bowdoin College)

Sheri Dion (University of New Hampshire)

Haeryun Choi (Long Island University, Post Campus)

4B: Reconceptualizing at the Roots

Room: 118

Chair: Eduardo Duarte, Hofstra University

We Aren't All Integrationists: A Radical Critique of Racial Integration
Quentin Wheeler-Bell (Indiana University)

Social Capital, Recognition, and the School in Community
Ellis Reid (Harvard Graduate School of Education)

4C: Teaching and the Senses

Room: 222

Chair: James Stillwagon (Iona College)

Hearing the Lines: The Birth of Childhood and Philosophy through Music
Stephanie Burdick-Shepherd (Lawrence University)
Leila Pertl (Lawrence University)

Dwelling and Dreaming in Schools: Applying Bachelard to School Design
Drew Chambers (Stoughton High School)

4D: Conceptualizing Knowing and Knowledge

Room: 223

Chair: Gregory Lewis Bynum, SUNY New Paltz

Wisdom, Knowledge, and Information: Ways of Knowing and Contemporary Educational Institutions
Devon Almond (Maharishi University)
Jane Blanken-Webb (Wilkes University)

Catalyzing Change in Education through Phenomenology: A Bibliographic Review
Alaina Gostomski (Albany University)

2:50pm to 3:00pm

Coffee/Tea

3:00pm to 3:50pm

Fourth Concurrent Sessions

5A: Fighting Discrimination

Room: 113

Chair: Meira Levinson, Harvard Graduate School of Education

Critical Discussions in the Multicultural Literature Classroom: Othering through the Creation of Virtual Selves

Andrea Mooney (University of Massachusetts Lowell)

A Pedagogical Defense of Anti-Discrimination Efforts

Winston C. Thompson (The Ohio State University)

5B: Perspectives on Enframing

Room: 118

Chair: Cristina Cammarano, Salisbury University

"It's Because He's Autistic:" On the Epistemic Value of Attributing Developmental Disability

Ashley Taylor (Colgate University)

Knowledge as Resource: Martin Heidegger and the Danger in Education

John Sailer (Teachers College, Columbia University)

5C: Teaching Feminized Ways of Knowing

Room: 222

Chair: Jacob Fay, Bowdoin College

Struggling with Feminist Ways of Knowing – Pedagogical Reflections from University Level Gender-Focused Classes

Katharine Covino (Fitchburg State University)

Ozge Ozay (Fitchburg State University)

Teaching Controversial Issues: An Anti-Essentialist Reading and Response

Gregory Lewis Bynum (SUNY New Paltz)

4:00pm to 4:30pm

Society Business Meeting

Room: 223

All dues-paying members are invited to remain for our business meeting in order to discuss and vote upon organizational matters.

As ever, we welcome member suggestions and input as we seek to build upon the good work of our yearly conference, contributing to a vibrant and productive home for rigorous philosophical activity on topics of education in New England.

Very special thanks are owed to the anonymous members of the Review Committee for their time with, attention to, and helpful feedback on a full slate of proposals. The conference relies upon their good and essential work.

2018 NEPES Officers

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Winston C. Thompson
The Ohio State University

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Ashley Taylor
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www.nepes.co