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NEW ENGLAND  
PHILOSOPHY OF  
EDUCATION SOCIETY

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2016 Annual Meeting  
**“Connecting Philosophy to  
Educational Practice and Policy”**

University of New Hampshire  
October 22<sup>nd</sup>, 2016

Please consider the environment. This program is accessible on your mobile device at  
[www.nepes.co](http://www.nepes.co)

All locations in Peter T. Paul College (10 Garrison Ave, Durham, NH 03824) unless otherwise noted.

8:00am until mid-morning      Registration  
**Lobby**

8:45 am to 8:55am              Welcome and Opening Remarks  
**Room G75**

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9:00am to 9:50am              First Concurrent Sessions

**Making Sense of Markets**  
**Room 165**

Chair: Cara Mulcahy, Central Connecticut State University

*Neoliberal Philosophy and Practice and its Influence on Education Reform:  
Consumer Satisfaction, Civic Purposes, and Community*  
Lawrence Blum, University of Massachusetts Boston

*The Challenge of Schooling in Capitalist America*  
Dick Lyons, University of Massachusetts Lowell

**Lessons for/from Education**  
**Room G85**

Chair: Kurt Love, Central Connecticut State University

*Practicing Philosophy: What We Can Learn from Descriptive Inquiry*  
Cara Furman, University of Maine Farmington

*What Politics Can Learn from Education*  
Winston C. Thompson, University of New Hampshire

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9:50am to 10:00am

Coffee/Tea

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10:00am to 10:50am

Second Concurrent Sessions

**Links to Literacy**

**Room 175**

Chair: Katharine Covino, Fitchburg State University

*Whose Losses, Whose Literature? The Place of 9/11 in Picture Books*

James Stillwaggon, Iona College

Alyssa Messina, Iona College

*Louise Rosenblatt, John Dewey and the Experience of Literature*

Kathleen Ryan, Hellenic College Holy Cross

Lorraine Dagostino, University of Massachusetts Lowell

**Theorizing in/about the Real World**

**Room 185**

Chair: Wangari Gichiru, Central Connecticut State University

*Laying the Groundwork for Future Praxis:*

*A Philosophical Argument for Reviving DAP in Kindergarten Literacy Instruction*

Joy Dangora Erickson, University of New Hampshire

*Ecologizing Normative Reflection*

Jacob Fay, Harvard Graduate School of Education

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10:50am to 11:00am

Coffee/Tea

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The New England Philosophy of Education Society &  
The John and H. Irene Peters Professorship Fund Present:

CENTER FOR THE HUMANITIES  
UNIVERSITY OF NEW HAMPSHIRE

## PUBLIC KEYNOTE LECTURE

Professor Meira Levinson,  
Harvard Graduate School of Education

# Ethical Educational Policy

## WHAT IS REQUIRED AND HOW DO WE ACHIEVE IT?



Date: **Saturday, October 22<sup>nd</sup>, 2016**  
Time: **11:00am**  
Location: Peter T. Paul College, University of New Hampshire  
**Room G75**

In alignment with the New England Philosophy of Education Society's (NEPES) 2016 theme, Meira Levinson carefully connects rigorous philosophical theory to enduring, real-world questions of educational practice and policy. In this talk, Levinson provides a novel approach to the pursuit of ethical educational policy, arguing that the best way forward might require us to rethink even our most fundamental assumptions.

Meira Levinson is an internationally regarded normative political philosopher who writes about civic education, multiculturalism, youth empowerment, and educational ethics. Her most recent co-edited book is *Dilemmas of Educational Ethics: Cases and Commentaries* (Harvard Education Press, 2016).

**This keynote event is free and open to the public. For more information and to register for the full day of exciting conference sessions, please visit:**  
[www.nepes.co](http://www.nepes.co)

11:00am to 11:50am

**Keynote Address**

Co-Sponsored by the John & H. Irene Peters Professorship Fund and the Center for the Humanities

**Room G75**

Introduction of the Speaker:

Winston C. Thompson

***Ethical Educational Policy:***

***What is Required and How Do We Achieve It?***

Meira Levinson, Harvard University

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11:50am to 1:10pm

**LUNCH**

**Downtown Durham**

See a bit of Durham's charming downtown, as you take lunch on Main Street!

We invite you to dine with other attendees as you share thoughts about the presentations or brainstorm/discuss ideas for the Society's expansion (see below: Society Business Meeting). A number of attractive restaurants are within walking distance of our day's events, including (but not limited to):

*Young's Restaurant* (48 Main Street)

*Thai Smile* (13 Jenkins Court)

*Libby's Bar and Grill* (47 Main Street).

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1:10pm to 1:55pm

**Panel Sessions**

**Diverse Perspectives on Practice and Policy**

**Room 165**

*Expanding Teachers' Understanding of Family Diversity  
in Relation to Somali Refugee Parents*

Wangari Gichiru, Central Connecticut State University

*Why on Earth Would Some People Reject Democracy?*

Islam Karkour, University of New Hampshire

*Revisiting the Innovative Educational Thought of Jane Roland Martin*

D.G. Mulcahy, Central Connecticut State University

**Reflection on the Caring Role of Religion and Spirituality in the Public School Classroom  
Room 175**

*The Urgency of Interfaith Dialogue in American Schools*  
Sabrina D. MisirHiralall, Montclair State University

*The Glaring Absence of Education about Religion in US Education Systems*  
Kate Soules, Boston College

*The Moral Injury Construct, Public Education, and the Vocation of Teaching*  
L.Callid Keefe-Perry, Boston University

**New Perspectives on John Dewey and the Democratic Education Project**  
(Co-Sponsored by the John Dewey Society)  
**Room 185**

Chair/Discussant: Eduardo Duarte, Hofstra University

*Democratic Education and Digital Technology*  
Leonard Waks, Temple University

*Three Independent Factors in Morals: Implications for Democratic Education*  
Steven Fesmire, Green Mountain College

*A Response to Waks and Fesmire*  
Meira Levinson, Harvard University

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2:00pm to 2:50pm

Third Concurrent Sessions

**Selecting Standards**  
**Room 175**

Chair: Sabrina D. MisirHiralall, Montclair State University

*Recapturing the Space Between Teaching and Learning in an Era of Assessment*  
Mary-Lou Breitborde, Salem State University

*Making American Pre-Schools Universal with a Philosophical Foundation for Practice and Policy: Looking Back to go Forward*  
Louise Swiniarski, Salem State University

**Historical Contexts of Contemporary Issues**  
**Room 185**

Chair: Winston C. Thompson, University of New Hampshire

*Puritanism and Corporate Education Reform: Linking Two Movements*  
Tony Ryba, Central Connecticut State University

*The History and Philosophy of STEM Equity Policy:  
Where We've Been, Where We're Going, and What It Means for Girls of Color*  
Shannon C. Gleason, University of Connecticut

**Beyond Semantics**  
**Room G85**

Chair: Sara Clarke-Vivier, University of New Hampshire

*Language, Discourse, and Gender: Interconnected Strands in Feminist-  
Poststructuralist Classroom Research*  
Katharine Covino, Fitchburg State University

*If Spanglish Isn't a Language, Then What Is It? Reflections on the Educational  
Implications of "Linguistic Legitimacy"*  
Timothy Reagan, University of Maine, Orono

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2:50pm to 3:00pm

Coffee/Tea

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3:00pm to 3:50pm

Fourth Concurrent Sessions

**Invitations and Inclusions**  
**Room 165**

Chair: Beth Fornauf, University of New Hampshire

*Ability Diversity as Epistemic Diversity:  
A Philosophical Analysis of Epistemic Justice in Educational Research Practices*  
Ashley Taylor, Colgate University

*Questioning Hospitality: Must Education be Welcoming?*  
Clio Stearns, University of New Hampshire

**Ethics and Education**  
**Room 175**

Chair: Jacob Fay, Harvard Graduate School of Education

*Character Education and Situationism*

Daniel Zauderer, Teachers College, Columbia University

*Teaching Pre-College Ethics: Common Morality as a Systematic Approach*

Timm Triplett, University of New Hampshire

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4:00pm to 4:30pm

Society Business Meeting

This year, all dues-paying members are invited to attend our business meeting in order to vote on executive board openings and discuss the future of our Society.

In particular, we aim to discuss how the society might expand its scope of influence and range of activities. These initiatives might include:

- thematic reading groups
- lecture series across the region
- publication opportunities and/or
- grant writing or funding efforts.

We welcome suggestions and appreciate input as we seek to build upon the good work of our yearly conference, contributing to a vibrant and productive home for rigorous philosophical activity on topics of education in New England.

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A very special thanks is owed to the anonymous members of the Review Committee for their time with, attention to, and helpful feedback on a full slate of proposals.

Please visit our website at [www.nepes.co](http://www.nepes.co)