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# NEPES

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2019 Annual Meeting

*Endings and Beginnings*

Boston College  
Lynch School of Education  
September 21<sup>st</sup>, 2019

This program is available via your mobile device at  
**nepes.co**

8am until mid-morning:  
Campion Hall Atrium

Registration

8:45  
McGuinn 521

Welcome and Opening Remarks  
Incoming President, Cara Furman  
(University of Maine, Farmington)

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9:00am-9:50am

First Concurrent Sessions

**1.A. Teaching in Spaces of Liminality and Hybridity**

Campion 204

Chair: Denise Desrosiers (University of New Hampshire)

*Pre-service Teachers and Policy Advocacy: Knowledge, Beliefs, and Implications*  
May Hara (Framingham State University)

*The End of Humanist Educational Practice, As We Know It?*  
Viera Lorencová and J.J. Sylvia IV (Fitchburg State University)

**1.C. Memory and Testimonio: Enduring Lessons**

Campion 231

Chair: Drew Chambers (Harvard Graduate School of Education)

*Every Day Was Thanksgiving: The Role of Memory and Rituals in Urban Education*  
Rashad Moore (Teachers College, Columbia University)

*Beginning with Testimonio in Latin American Philosophy of Education*  
Tomas Rocha (Teachers College, Columbia University)

**1.D. Civics Education: Mimicking the Present, Worshipping the Past**

Campion 235

Chair: Dustin Webster (University of Pennsylvania Graduate School of Education)

*Civics through the Classroom Looking-Glass: Mirroring & Modifying the World Beyond the School Doors*  
Allison Mee (Harvard Graduate School of Education)

*Three-Thousand-Year-Old Soldier: The Overlap Between History and Heritage in Jewish Education*  
Rudy Kisler (McGill University)

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9:50am-10am

Coffee Break

Campion 124 (all coffee breaks will take place in this space)

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10:00am-10:50am

Second Concurrent Sessions

**2.A. Beginning with Philosophy: Formative Processes in Teacher Education**

Campion 200

Chair: Eduardo Duarte (Hofstra University)

*A Decision to Teach: Rationalizing Beginnings and Endings to Roles in the Classroom*

Angela Kraemer Holland (Independent Scholar & DePaul University)

*Pre-service K-12 Mathematics Teachers Ought to Engage with the Philosophy of Pure Mathematics*

Chris Norris-LeBlanc (Harvard Graduate School of Education)

**2.B. New Paradigms of Educational Growth**

Campion 204

Chair: Joy Dangora Erickson (Springfield College)

*Continuity, Divergence, and Transformation: Helping Learners Achieve Meaningful Existence*

Cara Furman (University of Maine, Farmington)

*Nature and Progressive Education*

Mitchell Conway (Teachers College, Columbia University)

**2.C. Gains and Sacrifices in Educational Transition**

Campion 231

Chair: Tomas Rocha (Teachers College, Columbia University)

*School Choice Amongst the Upwardly Mobile, Formerly Least Advantaged*

Garry Mitchell (Harvard Graduate School of Education)

*Youthfulness and Death*

Jacob Carr (Teachers College, Columbia University)

**2.D. Fantasies of Living Through and Living for the Now**

Campion 235

Chair: Megan Lavery (Teachers College, Columbia University)

*"I have a poem": The Problem of Childhood in The Kindergarten Teacher*

James Stillwaggon (Iona College)

*Public Education Held Hostage as a Hegemonic Tool for the Ideology of Greed: Educating Towards Employee-Consumerism ("ProuDociletarianism") in the Age of Global Climate Change Crisis*

Kurt Love (Central Connecticut State University)

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10:50am-11:00am  
Campion 124

Coffee Break

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11:00am-12:00pm

Graduate Student Paper Sessions

*We are delighted to include the following four papers, which were selected from a set of strong graduate submissions. Each paper has been assigned a respondent who will also act as a mentor to the authors as they prepare their papers for submission to the Philosophy of Education Society (PES) annual meeting in Pittsburgh, PA in March. We are proud to support these papers in conjunction with the Philosophy of Education Society's (PES) Mentoring and Development Committee.*

**Paper Session 1:** *The West Virginia Teachers' Strike as Counter-Conduct: The Fight Against Neoliberalism from a Feminist Perspective*

Sara Hardman (Teachers College, Columbia University)  
Campion 200

Respondent: James Stillwaggon (Iona College)  
Chair: Cara Furman (University of Maine, Farmington)

**Paper Session 2:** *On the Possibility of Public Moral Education: Alasdair MacIntyre, Liberalism, and the Role of Narrative*

Kirsten Welch (Teachers College, Columbia University)  
Campion 204

Respondent: Jacob Fay (Edmond J. Safra Center for Ethics, Harvard University)  
Chair: Katharine Covino (Fitchburg State University)

**Paper Session 3:** *Idea of the University in Democracy: Challenging Past Assumptions and Creating Space for Diversity by Cultivating Open-mindedness*

Monika Maini (National Institute of Educational Planning and Administration, Delhi, India)  
Campion 231

Respondent: Rebecca Taylor (Suffolk University)  
Chair: Ashley Taylor (Colgate University)

**Paper Session 4:** *Teaching and Learning at the Beginning of Education*

Thomas Doherty (Boston College)  
Campion 235

Respondent: Eduardo Duarte (Hofstra University)  
Chair: René V. Arcilla (New York University)

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12:00pm-1:00pm  
McGuinn 521

Lunch

*Welcome Remarks*  
Dean Stanton Wortham  
Boston College, Lynch School of Education

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1:00pm-1:50pm

Third Concurrent Sessions

**3.A. Children's Perspective-Taking and Reasonableness**

Campion 200

Chair: Jacob Fay (Edmond J. Safra Center for Ethics, Harvard University)

*Perspective-taking as the Beginning of Epistemological Understanding: The Case of Participatory Research in Elementary School*

Anna Kirby (Harvard Graduate School of Education)

*Scaffolding Reasonableness in Preschool: Civic Development as a Component of Moral Education for Life in Liberal Democracies*

Joy Dangora Erickson (Springfield College) and Winston C. Thompson (The Ohio State University)

**3.B. Philosophy and Education in the Region Where We Dwell: Beginnings and Endings as Constituents of Education (Panel Discussion)**

Campion 204

Chair: David T. Hansen

René V. Arcilla (New York University), David T. Hansen (Teachers College, Columbia University), and Megan J. Laverty (Teachers College, Columbia University)

**3.C. Threatening an End and Ending Threats: Liberal Education in Crisis**

Campion 231

Chair: Sheri Dion (University of New Hampshire)

*The End(s) of Liberal Education*

Harrison Mullen (Teachers College, Columbia University)

*Secured Schools: An Ethical Analysis of School Security Technologies*

Drew Chambers (Harvard Graduate School of Education)

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1:50pm-2:00pm  
Campion 124

Coffee Break

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2:00pm-3:00pm

Keynote Address

*What Remains of the Day: Vocational Formation and Reformation at the End of an Era*

Chris Higgins

Associate Professor

Teacher Education, Special Education, and  
Curriculum & Instruction

Boston College, Lynch School of Education

McGuinn 521

Chair: Ashley Taylor (Colgate University)

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3:00pm-3:10pm  
Campion 124

Coffee Break

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3:10pm-4:00pm

Fourth Concurrent Sessions

**4.A. Inclusivity Through Language Study**

Campion 200

Chair: Cara Furman (University of Maine, Farmington)

*We're Off to See the Wizard: Beginnings of Foreign/World Language Study for Students in the United States*

Terry Osborn (The University of South Florida)

*Reconceptualizing Language Teacher Education: A Kristevan Analysis*

Sheri Dion (University of New Hampshire)

**4.B. Reclaiming Theorists of the Past, Claiming Theorists of the Future**

Campion 204

Chair: Sara Hardman (Teachers College, Columbia University)

*Dorothy Dinnerstein as Educational Philosopher*

Gregory Bynum (SUNY New Paltz)

*Feminism as Unlearning: How Female Millennials of Color Can Help Us to See and to Know the Beginning/Ending of 4th-Wave Feminism*

Katharine Covino (Fitchburg State University) and Asha D. Ramakrishna (Independent Minister and Storyteller)

#### **4.C. The Promises and Perils of Hospitality: Study Abroad and International Students**

Campion 231

Chair: Garry Mitchell (Harvard Graduate School of Education)

*Review of the Literature Pertaining to International Students' Experiences with Host Communities through a Hospitality Lens*

Denise Desrosiers (University of New Hampshire)

*How study abroad opportunities during teacher preparation programs can better prepare pre-service teachers to teach in multicultural classrooms: an examination of reflections by pre-service teachers who participate in study abroad opportunities*

Haeryun Choi and Alvorine Martin (Long Island University)

#### **4. D. Endings and Beginnings as Possibilities**

Campion 235

Chair: Drew Chambers (Harvard Graduate School of Education)

*The Confusion of the Library*

Eduardo Duarte (Hofstra University)

*Leaping Ahead with Heidegger*

Paul Medeiros (Autonomous Scholar)

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4pm-5pm  
McGuinn 521

Business Meeting

All dues-paying members are invited to remain for our business meeting in order to discuss and vote upon organizational matters.

As ever, we welcome member suggestions and input as we seek to build upon the good work of our yearly conference, contributing to a vibrant and productive home for rigorous philosophical activity on topics of education in Northeast.

## Acknowledgements

A heartfelt thank you to our hosts at the Lynch School of Education and Human Development here at Boston College for their generosity and support. We are particularly grateful to Maureen Leavitt and to Associate Dean Ana M. Martínez-Alemán for their work in organizing session space and refreshments throughout the conference, and for generally being welcoming and enthusiastic hosts! We are also grateful to Dean Stanton Wortham for his generous support.

Very special thanks are owed to the anonymous members of the Review Committee for their time with, attention to, and helpful feedback on a full slate of proposals. The conference relies upon their good and essential work.

## NEPES 2019 Officers

**President:**

Winston C. Thompson  
The Ohio State University

**Interim Vice President and  
Conference Organizer:**

Ashley Taylor  
Colgate University

**Secretary:**

Drew Chambers  
Harvard Graduate School of Education

**Treasurer:**

Jacob Fay  
Edmond J. Safra Center for Ethics,  
Harvard University

**Member-At-Large:**

Katharine Covino  
Fitchburg State University

**Member-At-Large:**

Eduardo Duarte  
Hofstra University

Please note that Champion 132 is designated a breastfeeding room for the duration of the conference. The key is available at the registration desk.

As always, please visit our website at [www.nepes.co](http://www.nepes.co)